



ZAYED COLLEGE FOR GIRLS

ثانوية زايد للبنات

COVER

The Niho Taniwha pattern, with its strong representation of strength, leadership, and resilience within the Māori context, combined with the intricate Islamic geometric patterns that symbolize the infinite nature of God, creates a visual metaphor that transcends cultural boundaries.

This fusion can be seen as a testament to the diverse and multicultural nature of New Zealand by integrating elements from both Māori and Islamic cultures. The design not only showcases the unique heritage, values and identity of these two distinct groups but also highlights their shared humanity and interconnectedness.

Pictured right: School Camp 2023, Camp Adair, Hunua, Papakura, Auckland







H.H. SHEIKH ZAYED BIN SULTAN AL NAHYAN

Sheikh Zayed had great vision, determination and a strong belief in the merits of hard work in creating a better world.

One foundation of his philosophy is the use of resources to fully benefit the people including women in education, employment and equality.

Zayed College for Girls opened in New Zealand in February of 2001.

Zayed College for Girls is and will always be a continuation of the success and reputation of the Late President and the founder of the UAE, H.H. Sheikh Zayed bin Sultan Al Nahyan. A great leader who inspired humanity with his love for giving and philanthropy.

"We reaffirm our commitment to provide all necessary support for our women, such that will ensure that their role in society can be further strengthened..."



THE SCHOOL CREST

Our crest incorporates three separate elements: a shield, a continuous Islamic pattern that alludes to a Koru, and a New Zealand icon – the fern.

Zayed College for Girls is represented by these three symbols.

Historically used in educational institutions, the shield and its contents signify the school's character.

The Koru – an unfurling fern frond, symbolises the vibrant young Islamic community in New Zealand that will continue to grow over time. It is paired with a fern, which is the end product of the frond – and is a well recognised symbol of New Zealand.

Paired with our motto, this crest encompasses what our school is about.

HISTORY

Zayed College for Girls is the first state integrated Islamic secondary school for girls in New Zealand. It was built by the Zayed bin Sultan Al-Nahayan Charitable and Humanitarian Foundation and opened in Auckland in January 2001.

MISSION

Zayed College for Girls provides integrated education in a student centred environment, allowing young women to achieve personal potential, Islamic identity and valued citizenship.

We provide a holistic human development program through the integration of the New Zealand curriculum, the Qur'an and the traditions of the Prophet Muhammad (PBUH).

We cater for year 7 to year 13 girls of the Muslim faith system. Our student centred approach ensures that we will recognise individual differences in learners thus resulting in an emphasis on each student's interests, abilities and learning styles.

VISION

For every girl to develop a beautiful character and academic excellence in a nurturing Islamic environment.

We are continually working at creating an educational environment which students yearn to get back into, everyday.

VALUES

Kindness
Appreciation
Respect
Equality

Kare in Te Reo Maori is an affectionate term for a friend.

Our values explain the nature of Zayed College for Girls' collective character, allowing us all to interact positively with each other, students, parents and the community in a consistent manner.

MOTTO

Educate a Woman, Educate a Nation

In Islam both men and women are duty bound to seek education, for the Prophet Muhammad said: "The search for knowledge is a duty on every Muslim." (Bukhari)

"O Mankind, keep your duty to your Lord who created you from a single soul and from it created its mate (of the same kind) and from them twain has spread a multitude of men and women" (Qur'an 4: 1).

A scholar who pondered about this verse states: "It is believed that there is no text, old or new, that deals with the humanity of the woman from all aspects with such amazing brevity, eloquence, depth, and originality as this divine decree."

السلام عليكم وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ



PRINCIPAL'S MESSAGE

Assalam Alaikum Wa Rahmatullahi Wa Barakatuhu (Peace and Mercy and Blessings of Allah be Upon You).

Kia ora koutou e te whānau,

Thank you for considering Zayed College for Girls as a potential educational institution for your daughters. At Zayed College for Girls, we strive for excellence and innovation in education, fostering an environment that encourages curiosity, critical thinking, and a positive approach to knowledge. Our dedicated staff is committed to providing high-quality learning experiences and promoting positive social development.

Our vision at Zayed College for Girls is to offer a well-rounded education that integrates the best of the New Zealand curriculum with Islamic teachings. We believe in a holistic approach to education, aiming to nurture our students' Islamic identity, character, and academic abilities. Our goal is to equip them with the skills and knowledge to contribute positively to our local community and make a difference globally. We firmly believe in the saying, "Educate a Woman, Educate a Nation," and we are committed to living up to this motto.

One of our proudest achievements is our consistently high academic standards. Our NCEA results consistently surpass national standards, and many of our graduates have received scholarships from top tertiary institutions. However, we also understand the importance of balancing academics with the social and emotional well-being of our students. Our ethos and pastoral systems are rooted in the empowering principles of Islam, emphasizing the importance of curiosity, enquiry, understanding, and personal development.

These are exciting times at Zayed College for Girls, and we invite you to be part of our journey. By joining our collaborative school community, you can help us turn our vision into reality. We take the responsibility of educating your daughters seriously and are committed to ensuring that their time at our secondary school is enjoyable, rewarding, and fulfilling, God willing.

We encourage you to choose Zayed College for Girls as the school for your daughters. We eagerly look forward to welcoming you and appreciate your continued support. If you have any questions or would like to learn more about our institution, please don't hesitate to reach out to us.

Assalamu Alaikum wa Rahmatullahi wa Barakatuhu

Regina Rasheed, Principal
Masters Professional Studies,
Bachelor of Education,
PGDip Sec. Teaching
Legal Executive
principal@zayedcollege.school.nz

SENIOR MANAGEMENT TEAM

Principal

Regina Rasheed, Masters Professional Studies, Bachelor of Education,
PGDip Sec. Teaching, Legal Executive

Deputy Principal

Nazmeen Ahmed, BA and Grad Cert in Ed

Assistant Principal & Pastoral Care

Nahla Zaki, BE and PGDip Sec. Teaching

Learning support coordinator and SENCO

Nadeema Nordien BA, HDE

Dean

Shalu Aara - Year 7 to 13

Middle Leaders of Learning:

Famida Adam

Shabana Khan



Nazmeen Ahmed

Deputy Principal



Famida Adam

Middle Leader of
Learning



Nadeema Nordien

Learning support
coordinator and SENCO

OUR SCHOOL

Zayed College for Girls is located close to Auckland International Airport, within easy reach of Central Auckland. The College is close to three main motorway networks connecting it to central, south and east Auckland.

The entrance to the College is a private road leading to a car park within a fenced campus. Students enter the College through an archway characteristic of Islamic architecture, and foyer that opens onto landscaped grounds enclosed in a private courtyard.

The gymnasium and indoor swimming pool also open onto this courtyard through bi-fold doors that allow for the privacy of students to be preserved while providing facilities for cultural and physical activities. The building on the opposite side of the courtyard is entered through the student atrium, which features a glassed in area with seating and a lift to a mezzanine floor.

School Uniform

Zayed College has a uniform which is to be worn with pride. It consists of a regulation black skirt and white blouse for all students, a maroon polar fleece jacket and a winter jacket. Black blazers are optional and available for Seniors. These are embroidered with the school crest. Headscarves are also regulation uniform and are to be purchased from the school.

Our students are expected to maintain high standards of personal presentation. All junior and senior uniforms, except scarves, can be purchased from NZ Uniforms, Shop 5/20 Lambie Drive, Manukau.



CURRICULUM



As a state-integrated secondary school, Zayed College for Girls delivers programmes directly drawn from the New Zealand Curriculum.

As well as a wide range of mainstream core and option subjects, students at all levels have classes in Religious Studies and Arabic language. The Noble Qur'an is the authoritative source for all religious observances, instructions and content integration into the New Zealand Curriculum. Senior Religious/ Islamic Studies includes assessments which offer NCEA credits at Levels 1, 2 and 3, that count towards the students' overall NCEA results and Certificate of achievement.

GATE

GATE is the Gifted and Talented Education Programme that we run at Zayed College. NAG (National Administration Guideline) 1 states that gifted and talented students must be catered for in New Zealand schools.

Gifted and Talented students at Zayed College are those who show potential exceptional abilities in one or more aspects of the total learning experience and display certain learning characteristics that give them the potential to achieve outstanding performance.

Middle School Programme (Years 7-10)

These years are about settling into Secondary School, getting used to the systems in place and building the skills and foundation to be a successful senior student.

Girls in the middle school undertake a wide-ranging core programme that include Islamic Studies, Arabic Language and Qur'an Studies. English, Maths, Science, Social Sciences, Health & P.E, Technology and The Arts.

There are also additional/optional programmes available where relevant, including English as a Second Language (ESOL) and Gifted & Talented.

Senior Programme (Years 11-13)

In the Senior Years, students are increasingly looking towards their life beyond school. They select from a range of pathways that can lead to tertiary study, vocational qualifications or employment.

Students are encouraged to participate fully in national external examinations, as well as local, national and international challenges and competitions. A range of option subjects are provided at each level, while others can be facilitated through correspondence, depending on availability and demand.

Sports

Sport and physical activity are an important part of the holistic education that Zayed College provides, with facilities designed to meet this need including an indoor heated swimming pool. Girls at both middle and senior school take part in Physical Education programmes, at NCEA level and the College regularly enters teams in local and community sports competitions. Recreational sport is also popular, with high participation levels in activities such as netball, badminton and swimming.



ZAYED COLLEGE FOR GIRLS CURRICULUM STRUCTURE

Year 7	Year8	Year9	Year10	Year11	Year12	Year 13
<p>Visual Arts & Technology are each offered all year</p> <p>Our junior curriculum includes a focus on the digital technologies learning area. This focus is integrated across all subjects. Learners and Teachers are working together to navigate this new curriculum area. The change provides a greater focus on students building skills in:</p> <p>Computational thinking (CT) - enables students to express problems and formulate solutions in ways that means a computer (an information processing agent) can be used to solve them.</p> <p>Designing and Developing Digital Outcomes (DDDO) - In this area, students understand that digital applications and systems are created for humans by humans. They develop increasingly sophisticated understandings and skills for designing and producing quality, fit-for-purpose, digital outcomes.</p> <p>The aim of this curriculum initiative is to enable learners to be innovative creators of digital solutions, moving beyond solely being users and consumers of digital technologies.</p> <p>Te Reo Maori, ESOL and Literacy/ Numeracy programmes are also offered all year.</p>				<p>Year 11 students study 8 subjects. Exceptions may be made for individual students.</p> <p>It is compulsory for Year 11 students to study English, Arabic, Religious Studies , Quran, Mathematics and Science .</p> <p>Students can choose options from PHED, Visual Arts (Painting and Photography), History and Business Studies.</p> <p>Students are allowed to choose subjects that are not offered at our school via distance learning (Te Kura).</p>	<p>Year 12 students study 7 subjects. Exceptions may be made for individual students.</p> <p>It is compulsory for Year 12 students to study English, Arabic, Religious Studies and Quran.</p> <p>Students can choose options from PHED, Visual Arts(Painting and Photography) and History.</p> <p>Year 12 Priority students are enrolled in vocational learning pathways that are relevant to their career choices.</p> <p>Students are allowed to choose subjects that are not offered at our school via distance learning(Te Kura).</p>	<p>Year 13 students study 6 subjects. Exceptions may be made for individual students.</p> <p>It is compulsory for Year 13 students to study English, Religious Studies and Quran</p> <p>Students can choose options from PHED, Visual Arts(Painting and Photography and History)</p> <p>Year 13 students will have at least one timetable block of supervised study.</p> <p>Students are allowed to choose subjects that are not offered at our school via distance learning(Te Kura).</p>



WHAT WE DO



TEAM SPORTS



OUR OWN SWIMMING POOL



CELEBRATE CULTURE



CAMP



ADVENTURE

"The students are confident in their language and identity as young Islamic women. They enjoy a sense of belonging and connection to the school, friends, faith and the wider community. Students take leadership roles and show respect to each other".

Education Review Office



WEAVING CONNECTIONS THROUGH TAHA MAORI

Subjects offered at secondary level

NCEA

NCEA stands for the National Certificate of Educational Achievement. It is the main qualification for secondary school students in New Zealand and it comes in three levels: Level 1, Level 2 and Level 3 which students usually work through from Years 11 to 13 (usually ages 15-18).

NCEA is for all students – some may be heading for university, others may be planning to do an apprenticeship, still others may want to learn practical skills and get a job after leaving school. The important thing to remember is that whatever path a student is taking, NCEA can help them achieve their goal.

NCEA is an important and well regarded qualification. NCEA Level 2 is often an entry-level requirement for jobs and some tertiary courses. Tertiary providers (including universities) and employers often use NCEA results to see whether an applicant has the mix of skills and knowledge they require.

NCEA Level 1 – You need 80 credits at Level 1 or above.

NCEA Level 2 – You need 80 credits of which 60 need to be at Level 2 or above.

NCEA Level 3 – You need 80 credits of which 60 need to be at Level 3 or above.

Literacy and numeracy requirements will be included at each level. You need 10 credits in literacy and 10 credits in numeracy at Level 1 and above.

If you have any questions about literacy and numeracy, talk to your school.

Certificate Endorsement:

If a student gains 50 credits at Excellence, their NCEA will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit (or Merit and Excellence), their NCEA will be endorsed with Merit.

Subject Endorsement:

Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Merit or Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.

Note: This does not apply to Physical Education, Religious Studies and Level 3 Visual Arts that do not have external exams.

ZAYED COLLEGE FOR GIRLS CURRICULUM PLAN						
Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
English						
Mathematics						
Science					Biology Chemistry Physics	
Social Studies				History		
Physical Education & Health						
Visual Arts						
Technology						
Arabic						
Religious Studies						
Quran						
Te Reo						

"University Entrance achievement rates are consistently above similar schools and national averages".

Education Review Office



Head Girl - Zeba Bahadur

Deputy Head Girl - Anisah Yusufee

92% of Year 13 attained scholarships

**20
22**



STUDENT TESTIMONIALS



Fatima Binte Tayyib
Year 13
Head Girl 2023

I proudly endorse this unique girls-only Islamic institution in New Zealand. The close-knit environment allows teachers to truly know each student, providing personalised guidance and fostering academic excellence and character development within our nurturing Islamic environment.

Personally, joining ZCG in Year 9 after moving to New Zealand offered me a distinctive "small-school" experience. The attentive teachers supported my academic acceleration, helping me thrive at my own pace and offering tailored resources that propelled me towards even greater achievements. The school's size is not a disadvantage; it is a privilege that enables every student to progress at their own pace, embracing flexibility and individualised learning.

ZCG's environment empowers Muslimahs with confidence via Muslim-friendly opportunities for both personal and academic growth while respecting individual circumstances. It's not just a school; it's a haven where faith and education intertwine beautifully, without imposition.

3 months ago I came to New Zealand. I was excited yet confused on my first day at Zayed College. My English was not good. The first day at school I came I felt a bit dizzy because the teachers and students were speaking in English. I improved my English with the help of my teachers and my friends. I have a lot of friends now and I am enjoying this school a lot.

Hajir Al Mukhtar, Year 11

In the three years I've been a student at Zayed College, I've met a lot of compassionate people who have shown me a nurturing Islamic environment and have constantly inspired me to continue growing as a Muslim. I've learned a lot at Zayed College over the past three years, and as a result, I'm a proud Muslim in this modern society. The individual I am today has a strong Zayed College background, which has pushed me to continually strive and exceed in my academics, my Muslim character, and to prepare myself for the real world with these teachings.

Alayna Shiraz, Year 9

I like that we are taught to be responsible as we have to follow the timetable correctly, remember who the subject teacher is and in which room she is in. I also like that we get lots of presentation tasks assigned, because it improves my research and presentation skills, and makes me more confident to talk in front of others. I like Zayed College because it's an only girls school and that it is a Muslim school which means I can be my Muslim self without being questioned.

Hajer Muhammad Zeki, Year 7



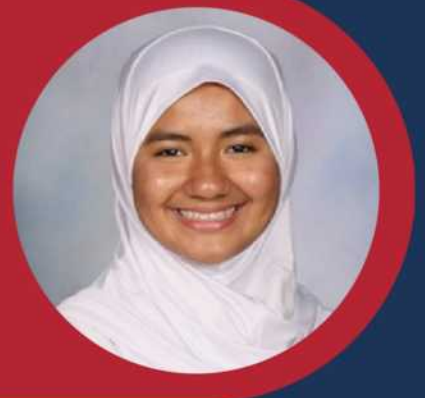
I've been at Zayed College for six years, and its vision for every girl to develop a beautiful character and academic excellence in a nurturing Islamic environment is genuinely pursued by the school and its teachers. Zayed College has been very helpful with my education because of its hands-on teachers who prioritise gaining the best possible grades for their students. Furthermore, the extra classes such as Quran and Arabic have not only improved my academic pursuits but also contributed to my growth as a devout Muslim.

Mariam Safi, Year 12



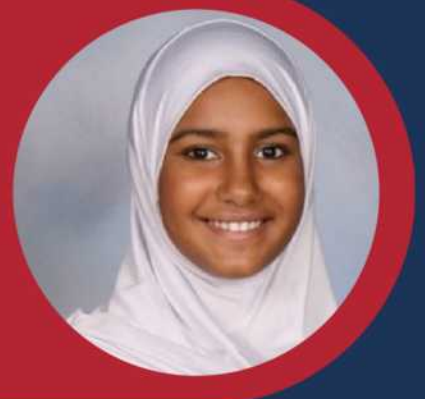
My family and I came from Malaysia to New Zealand in 2021. Zayed College for Girls was one of my parents highlights about coming to New Zealand. I like how Zayed College is just girls and women. Being in an Islamic school is a one in a million opportunity for me.

Aisyah Iqbal, Year 10



I love Zayed College! Being a student here is truly amazing. Our motto, "Educate a woman, Educate a nation" reflects Zayed College's dedication to empowering individuals like myself in a vibrant and inclusive environment. I am encouraged to explore my passions, excel academically and to develop as a leader!

Samia Bulale, Year 8





Pictured left:

Students share the school compound with the Pūkeko, one of the most recognised native birds in New Zealand with its distinctive colourings. Pūkeko is the maori name for the purple swamp hen.

photo credits: school archives



Instagram
one.clickstudios



c. 2023



44 Westney Road, Mangere
Auckland, New Zealand



admin@zayedcollege.school.nz



www.zayedcollege.school.nz



+64 9 255 0904

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