

## ZAYED COLLEGE for GIRLS STRATEGIC- ANNUAL and ACTION PLAN 2026

SCHOOL GOALS 2026	How	Who	When	Actions
Monitor leadership distribution and systems to support learner engagement and outcomes.	Define leaders' roles and expectations through explicit documentation, regular meetings and reflective practices.	<ul style="list-style-type: none"> <li>- SLL with Team Leader and HoLA, Deans with Form teachers</li> <li>- HoLAs to review and analyse data to improve practices</li> </ul>	Twice a year- to reflect on practice	<ul style="list-style-type: none"> <li>- Updating roles and responsibilities</li> <li>- Regular meetings with Team Leader, HoLAs and Deans to discuss milestones and outcomes.</li> <li>- Student leaders to have regular meetings with TIC</li> </ul>
	Implementation of Arohatanga PGC using the Tuakana Teina Model	<ul style="list-style-type: none"> <li>- Aromihi with all staff</li> </ul>	Term One- start Implementation Term 4- Complete annual cycle	<ul style="list-style-type: none"> <li>- Evaluate the implementation of Aromihi at the end of the year to gauge its impact.</li> </ul>
Continue to reflect and build on innovative practices, including building inclusive relationships that support improving attendance and retention.	All teachers to address lack of attendance with their students in a caring and positive, timely fashion	<ul style="list-style-type: none"> <li>- All teachers</li> <li>- Deans to follow up with teachers</li> <li>- Parents are contacted by the attendance team</li> </ul>	All year	<ul style="list-style-type: none"> <li>- Extend kaitiaki sessions to Years 9 and 10.</li> <li>- A shared drive is created to include extensive whanaungatanga resources, which will be used in sessions at the beginning of the year and to be sustained throughout the year.</li> <li>- Distributive leadership for Deans with selected kaitiaki classes to provide intensive and supportive guidance.</li> </ul>
	Attendance system management and review continues proactively	<ul style="list-style-type: none"> <li>- All staff led by Nahla and Lina</li> </ul>	All year	<ul style="list-style-type: none"> <li>- Termly evaluation.</li> <li>- Update practices to reflect on evaluation outcomes.</li> </ul>

				<ul style="list-style-type: none"> <li>- Deliberate planning of events to reduce lack of attendance.</li> <li>- Continue to communicate with whanau on a regular basis regarding the importance of daily attendance.</li> <li>- Continue to use positive reinforcement with akonga for regular attendance.</li> </ul>
<p>Embed a nurturing Islamic environment and strong positive relationships, ensuring that all staff and students and key stakeholders feel respected, valued, supported, and empowered.</p>	<p>Islamic and KARE values are to be enacted by all staff and students in all settings.</p>	<ul style="list-style-type: none"> <li>- All students and staff led by SLL</li> </ul>	<p>All year</p>	<ul style="list-style-type: none"> <li>- More team teaching to allow for collaboration in a shared space with greater inclusivity and differentiation of learning.</li> <li>- Guidance Counsellor to provide Hauroa sessions to Year 7's on a regular basis.</li> <li>- Targeted Kaitiaki sessions with all juniors to enable more positive connections.</li> <li>- Zayed College contract to be referred to by form teachers regularly.</li> </ul>
	<p>All staff and students treat each other respectfully.</p>	<ul style="list-style-type: none"> <li>- All students and staff</li> </ul>	<p>All year</p>	<ul style="list-style-type: none"> <li>- Staff to display Islamic values, Ikhlaq and practices on a daily basis in all settings.</li> <li>- Maintain privacy and confidentiality by adhering to the professional standards.</li> </ul>
	<p>Strong ethos of respect</p>	<ul style="list-style-type: none"> <li>- All staff</li> </ul>	<p>All year</p>	

	within intentional focus on wellbeing across the school community.	- All stakeholders		
Develop and embed consistent high quality pedagogical, teaching and assessment practices across the school.	High quality teaching and assessment practices are to be consistent and proficient across the school.	All staff led by Team Leaders and HoLAs	All year	<ul style="list-style-type: none"> <li>- The Aromihi group will create and maintain a shared drive for teaching strategies and useful resources that staff can contribute to.</li> <li>- MoE PLD has been booked for numeracy and literacy. The school has also applied for Assessment PLD for 2026.</li> </ul>
	Critical self reflection is integral to all planning and teaching	All teaching staff	All year	Critical self reflection is integral to all planning and teaching
	Implementation of the new junior curriculum in all learning areas as per MoE requirements.	All teaching staff	All year	<ul style="list-style-type: none"> <li>- A shared drive is created to have all updated curriculum documents available.</li> <li>- Common use of the MOE resources, template and terminologies.</li> <li>- Time allowance was provided throughout term 4 and early term one for curriculum planning and discussions.</li> </ul>