



Zayed College for Girls

# ZAYED COLLEGE FOR GIRLS

EDUCATE A WOMAN, EDUCATE A NATION

## NEWSLETTER

44 Westney Road, Mangere, Auckland. P: 09 2550904 E: admin@zayedcollege.school.nz

19 JUNE

2026



### PRINCIPAL'S MESSAGE

Assalamu Alaikum wa Rahmatullahi wa Barakatuhu, nau mai hoki mai

We begin by praising Allah Subhana wa Ta'Ála and expressing our deepest gratitude for His countless blessings.

Alhamdulillah.

#### Celebrating Achievement and Community

Kul 'Am Wa Antum Bi-Khair! Wishing our wonderful community a blessed, peaceful, and prosperous Islamic New Year. May the sacred month of Muharram mark the beginning of a year filled with unity, happiness, and academic and personal success.

As we move through a busy and productive term, I want to take a moment to reflect on the incredible achievements of our students and celebrate the rich cultural tapestry that defines our school community.

#### Academic Focus & Leadership Development

Our students have been deeply engaged in practical learning and leadership development across all year levels:

**Junior Exams:** Our Year 9–10 students are currently completing their mid-year examinations. Year 7-8 students have or may also have been completing assessments.

**Senior Leadership & Growth:** This week, our senior students are participating in an invaluable Group Leadership Course alongside a Teamwork and Communication Workshop, equipping them with essential life skills for their future pathways.

**NCEA Success:** We extend our gratitude to the parents who attended the recent NCEA Information Evening. The interactive session, facilitated by Assistant Principal

**Ustada Fawziyyah**, highlighted our shared commitment to student achievement. We value this partnership as we work together to support our seniors in reaching their academic goals.

Learning at our college continuously extends beyond

the traditional classroom:

**STEM in Action:** Our Year 9 and 10 Robotics students have been showcasing fantastic innovation and problem-solving skills as they dive into modern technology challenges.

**Geography Field Trip:** Our senior Geography students recently embarked on a field trip, applying their theoretical knowledge to real-world environments.

**Creative Excellence:** Our senior Art students recently participated in an immersive Arts and Photography Workshop, pushing their creative boundaries and refining their technical skills.

#### Cultural & Spiritual Celebrations

Alhamdulillah, we recently came together as a school to celebrate our diverse community with two incredibly successful events: Eid al-Adha and our Cultural Unity Day. It was a joy to see our students proudly sharing their heritage, fostering an environment of deep mutual respect and harmony.

#### A Note of Gratitude and Appreciation

Every day, the vibrant learning environment and continuous development at our college remind us of what we can achieve through collective dedication. I want to extend my deepest thanks to our Proprietors, Board, Management, and Staff. Your tireless hard work, forward-thinking vision, and unwavering commitment are what truly drive the ongoing growth and success of Zayed College for Girls.

In this shared spirit of partnership, we remind our families that consistent daily attendance and punctuality are vital - every minute of classroom learning counts toward your daughter's success.

To our parents and whānau: Jazak Allah Khair for your steadfast support, collaboration, and devotion to your daughters as you champion them through their educational journey with us.

Nga mihi nui, Assalamu Alaikum wa Rahmatullahi wa Barakatuhu

**Ustadha Nazmeen Ahmad**

Principal

## SCHOOL EXPECTATIONS AND STUDENT SAFETY REMINDER

As part of our ongoing commitment to maintaining a positive, safe, and focused learning environment, we would like to remind all students and families of our school expectations regarding presentation and conduct.

Students are expected to attend school in accordance with the school's uniform and appearance guidelines. This includes avoiding the use of makeup, fake nails, artificial eyelashes, mascara, excessive jewellery and other accessories that are not in line with school expectations. We also remind students that mobile phones and smart watches must not be used in accordance with school rules and procedures.

This reminder comes at a timely point following a recent eye injury sustained during sporting activities. While accidents can occur, it highlights the importance of ensuring that nails, accessories, and other items do not pose an unnecessary risk to students' safety during learning, sports and recreational activities.

We would also like to remind all members of our school community about road safety around the school grounds. Students should take care when crossing roads before and after school.

Parents and caregivers are asked to drive cautiously in the school vicinity, adhere to all road rules and be mindful of students and other pedestrians. In particular, driving on the incorrect side of the road, unsafe stopping or hurried manoeuvres can create significant risks to the safety of our tamariki.

We appreciate the support of our families in helping us maintain high standards, promote student wellbeing and ensure a safe environment for everyone in our school community.



**SCHOOL SAFETY:  
A SHARED  
RESPONSIBILITY**



## THE GREAT YEAR 7 BURGER COOK-OFF

Year 7's are working on algorithms and food tech this term. They are learning to make products for authentic stakeholders.

Working in teams, they created burger recipes with their own cultural twist while considering the preferences and requirements of their stakeholders. The project encouraged students to develop their creativity, problem-solving abilities and teamwork skills.

They collaborated effectively, demonstrated excellent effort and produced a range of delicious and innovative burgers. The students did an outstanding job and thoroughly enjoyed the experience.

~Ust. Nazia



### WHATS COMING UP

16 - 23 Jun	Junior Mid Term Exams
Wed 24	Careers Expo - Y12 & Y13
Thu 25	Robotics Y9NHD & Y10
Mon 29	Bake Sale - Peer Support Fundraiser
Thu 2 July	Y7 Trip to Waitakere Transfer Station
	Last Day of School
Fri 3	Teacher Only Day
	Term 3 starts Monday 20 July

## STRIVING FOR EXCELLENCE THROUGH EVERY TEST

Assalamu alaikum wa rahmatullahi wa barakatuh,

As we move into the mid-year assessment period, many of our students have been preparing for tests, exams, and other assessment tasks. While our Year 9 and 10 students have been sitting formal mid-year examinations, students across all year levels have also been engaging in assessments that provide opportunities to demonstrate their learning and progress.

Assessments can sometimes feel challenging, but they also remind us of an important truth: this life itself is a test.

Allah Subhana wa Ta'Ala tells us in the Qur'an that He created life and death to test us as to which of us is best in deeds. Throughout our lives, we are tested in different ways — through success and disappointment, ease and difficulty, opportunities and responsibilities. These tests help us grow in faith, character, and resilience.

School assessments are one example of this. They give us the opportunity to develop qualities that are valuable not only in the classroom but throughout life: perseverance, responsibility, honesty, patience and trust in Allah. As Muslims, we are encouraged to strive for excellence (ihsan) in all that we do, while remembering that our worth is not defined by a mark or grade.

Success is not simply about achieving the highest result. True success lies in preparing well, making a sincere effort, acting with integrity, and placing our trust in Allah after we have done our best.

As parents, teachers, and students, let us support one another during this busy time. May our assessments remind us that every challenge is an opportunity to learn, every effort is valued by Allah, and every test can bring us closer to Him. May Allah Subhanahu wa Ta'ala, bless us all with beneficial knowledge, sincere intentions, and excellent character, and may He make us steadfast upon His guidance. ~**Ust. Fawziyyah**



We are pleased to share that student attendance has shown significant improvement this year so far.

**Regular attendance has increased from 38% in Term 1, 2025 to 58% in Term 1, 2026**—a remarkable

20 percentage point increase. At the same time, moderate and chronic absence rates have decreased, indicating that more students are attending school consistently and engaging in their learning.

While we celebrate these gains, we remain committed to reaching our 2026 target of 75% regular attendance.

**Our current attendance for Term 2, 2026 is 89.4%, compared with 90.3% in Term 2, 2025.**

Several significant school events took place during the term including Athletics Day, the Qur'an Competition, Eid al-Adha celebrations and Cultural Day.

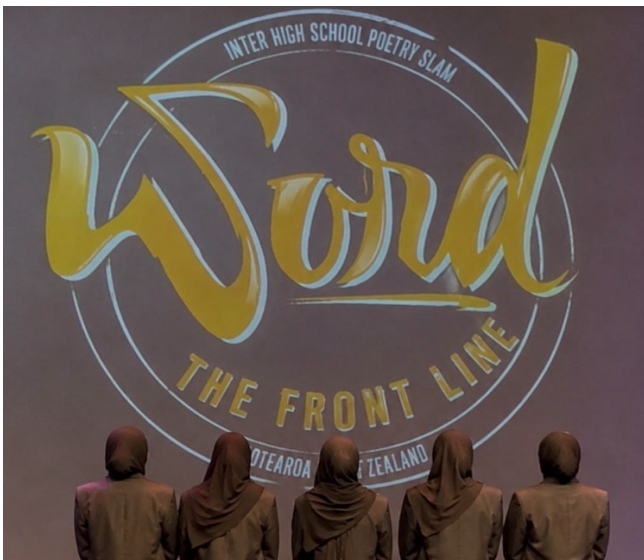
These events often have an impact on attendance figures; however, they are an important part of our school programme and provide valuable opportunities for students to develop spiritually, culturally, socially and physically. These are normal school days, and students are expected to attend and participate in these meaningful learning experiences.

While our attendance percentage is slightly lower than the same period last year, we have seen **encouraging improvements in student attitudes towards attendance**. Many students are taking greater ownership of their attendance, recognising the importance of being at school every day and are increasingly proactive in ensuring they do not miss learning opportunities. It is pleasing to see that some students are genuinely reluctant to miss school and value being present for both classroom learning and wider school activities.

We will continue to work alongside whānau to promote regular attendance and ensure every student is supported to achieve their best.

~**Ust.Lina**





## SPOKEN WORD

Alhamdulillah, they did it!

**Shifa Ahmed, Sevara Adilova, Safa Katawazi, Roshaneh Awan, and Sumaya Akil** have made it through to the Word the Frontline semi-finals.

The girls performed their beautifully crafted poems, which explored important themes and personal truths. We are so proud of their achievements and look forward to hearing more. Well done, girls!

~ **Ust. Rehab**

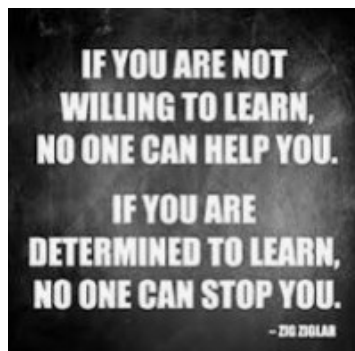
## STUDENT PICK-UP RESTRICTION BETWEEN 2:05 – 2:35 PM

Parents and caregivers are kindly reminded not to pick up their daughter/s between 2:05 pm and 2:35 pm.

**This time is reserved for Salat (prayer), and we will not remove students once Salat has begun.**

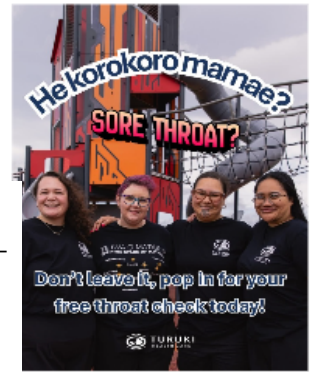
If your child has an urgent appointment, please ensure they are collected before 2:05 pm.

Thank you for your understanding and cooperation in respecting this important time.



School visits.

If you would like your daughter to see the health nurse about any of the below, please email



**Registered nurse - Darlene Tuake  
In school Wednesdays 11:30am to 1:30pm**

### What we treat:

- Scabies, Eczema, Infected sores, Boils
- Strep throat
- Head lice
- Asthma
- Hayfever
- Referrals for ear and eye health
- Blood pressure, weight, height, pulse, Heart rate

## OFFICE REMINDERS

No **Panadol** is available from the school office. Students are allowed to bring Panadol from home if they need to.

**Heat packs/wheatbags** are not available however if a student brings their own, we are happy to heat them up.

**Sanitary products** are available free of charge.

Students are encouraged to bring a **named water bottle** to school each day, as disposable cups are not provided. A water refill station is available in the atrium for students to refill their bottles as needed.

For health and safety reasons, we are **unable to heat or reheat food brought from home**. Please ensure your child brings food that is ready to eat.

**Biryani orders** must be placed and paid for either Thursday during breaktimes or before 8:30am on Friday. There are two sizes available. Large \$8.00 and Medium \$7.00. All money goes to our local Masjid.

The **school bank account number** is  
BNZ: 02-0124-0100679-00  
Reference: Child's Full Name  
Code: Year Level

Remember: The office is a busy workplace; students should wait quietly and patiently for assistance.

~ **Ust. Aisha**



**Tuesday 23rd June and Wednesday 24th June**

**NOT OPEN TO THE PUBLIC, SCHOOLS ONLY**

## South Auckland Schools Career Expo

This event is open to students, whānau and faculty of the participating schools only. This is not a public event. The participating schools are:

DeLaSalle College, Manurewa High School, PASS College, BLENNZ (Low vision and blind Students), Mangere College, Mission Heights Jr High School, James Cook High School, Papakura High School, Rosehill College, Sir Edmund Hillary College, Te Ara Poutama, Auckland Seventh Day Adventist High School, Auckland Girls Grammar School, Ormiston Senior College, Southern Cross Campus, Wesley College, Tangaroa College, Alfriston College, St Paul's College, Te Hikoit Alt Education, Otahuhu College, Aorere College, Papatoetoe High School, Zayed College for Girls, Al Madinah School, St Peters College, Dilworth School, St Mary's College, Ormiston Junior College, various youth providers

### FAREWELL UST. GLEN-ANNE

Last Friday, we farewelled Ust GlenAnne Brayshaw, our Art teacher of seven years. The day was filled with celebration, shared memories, gifts and food kindly contributed by students; Ust GlenAnne had many shared lunches this day Alhumdoulillah.

In the evening, the celebrations continued with further refreshments and time to reflect on her contribution to our school community.

We sincerely thank Ust GlenAnne for her dedication and the positive impact she has made on the success of our school over the years.

We wish her all the very best for the next chapter.



### LATENESS

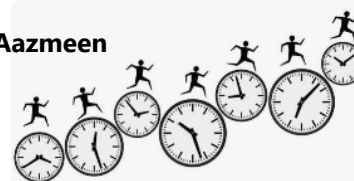
Alongside attendance, we continue to monitor student punctuality. Arriving on time helps students settle into their learning, participate fully in lessons, and develop positive habits for future success.

Where a pattern of chronic lateness is identified, the student's Form Teacher will make initial contact with parents/caregivers to discuss the matter and offer support. If punctuality does not improve, the concern will be escalated to the appropriate Dean for further follow-up.

We understand that occasional lateness can be unavoidable due to circumstances beyond a family's control. However, regular lateness for reasons such as sleeping in, poor time management or avoidable delays can have a significant impact on a student's learning and the smooth running of classes.

We appreciate the support of whānau in ensuring students arrive at school on time and ready to learn each day.

~Ust Shabana & Ust Aazmeen  
Deans



### ABSENCES

When your child is away from school, parents and caregivers will receive a text message notification requesting an explanation for the absence. If no response is received, and the absence remains unexplained, your daughter will be marked as Truant in the school attendance system.

A student is considered truant when they are absent without explanation or permission from a parent or caregiver.

We encourage families to respond to absence notifications promptly to ensure attendance records are accurate and up to date. Your cooperation and timely communication supports the care and safety of all students.

If no valid note or reasonable explanation is provided, the question mark will be updated to a 'T' (Truant) on the attendance record. Let's work together to stay responsible and keep attendance accurate!

## TECHNOLOGY

Our Year 8 students have been working on an exciting project called “**Sustainable Toys.**” The challenge was to design and create toys at zero cost using recyclable and reusable materials. The students showed great creativity and came up with some fantastic ideas using everyday items.

As part of the project, they will be hosting a toy exhibition during school time, where other students will be able to explore and play with their creations. This will hopefully inspire them to make similar toys for their siblings or community. The activity has been highly engaging, encouraging students to step away from devices and take part in hands-on learning.

Through this project, students explored different materials, their properties, and how waste from toy production can impact the environment. They also learned how items like cardboard, milk bottle caps, and other recycled materials can be effectively reused. Overall, it was a valuable experience that reinforced how technology and innovation have evolved to support reuse, and that there is truly “no such thing as waste” when materials are thoughtfully repurposed.

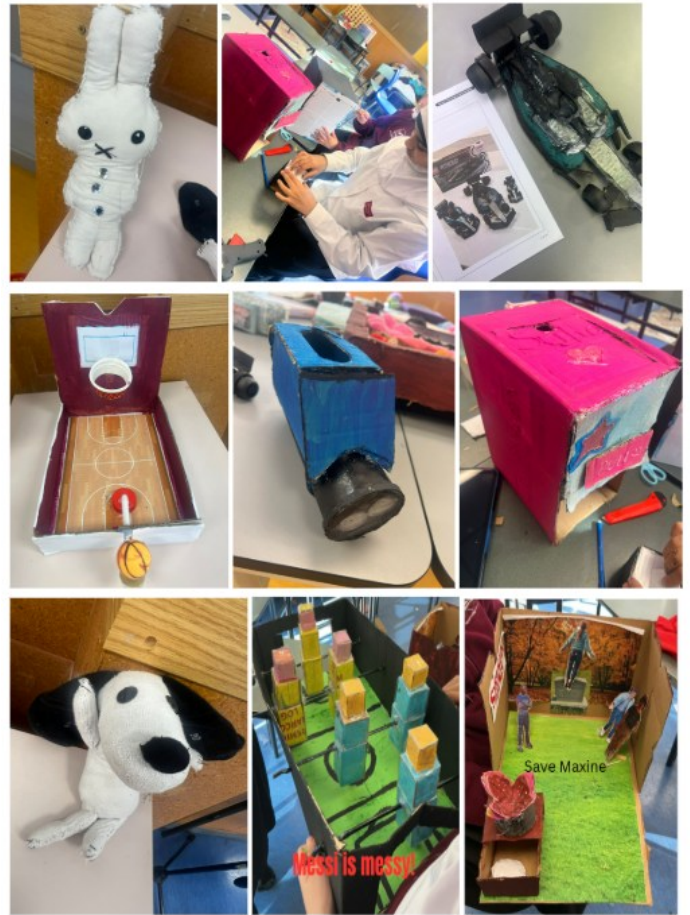
~Ust. Sahar



“I made a jellyfish using old socks. I used clear diamond pieces for the eyes and painted them black. I filled the toy with old cotton taken from pillows and then sewed it together.

The other project is my vegetables and fruits garden made from pipe cleaners. The base was made using reusable packing material. Through this activity, I learned how to create things using soft materials and how to be creative by making items from scratch using recycled resources”

— **Humaira Yusuf**



**Some of the other toys made by the girls had a zero-dollar cost and were created using recycled materials such as old socks, cardboard, tissue boxes, and toilet rolls.**

“I made a plush toy using old, discarded clothes and stitched it together by hand. I named it Amina, and it is a hijabi plush toy. My stakeholder for this project was my mum.

I also made a Minnie teddy bear. For the eyes, I used my crochet skills that I learned from my crochet club. This project helped me use recycled materials creatively and practice the skills I have been learning” — **Jannat ul Sadika**



“ We made a vending machine called A & S Co. It was created using recycled materials such as cereal boxes, milk bottle caps, old plastic, and toilet rolls. We only spent \$3 on additional materials to complete it.

Our stakeholders are our younger siblings. They would normally spend around \$20 to buy a similar machine from Kmart. This project showed us how we can reuse everyday materials to build something creative and useful at a much lower cost”

— **Aisha & Sauda ( Founder A & S Co)**



### The Gift that Never Returns

Time is one of the greatest blessings Allah has given us. Unlike wealth, possessions or opportunities that may come and go, every person is given the same twenty-four hours each day. Once a moment passes, it can never be recovered. For this reason, Islam places great importance on valuing time and using it wisely.

Allah draws our attention to the significance of time throughout the Qur'an. In Surah Al-'Asr, Allah swears by time itself and reminds us that humanity is in loss except for those who believe, do righteous deeds, encourage truth, and encourage patience. This powerful surah teaches us that success is closely connected to how we use the time Allah has entrusted to us.

One practical way of showing respect for time is through punctuality. Being on time reflects discipline, responsibility and respect for others. Whether it is arriving at school, attending a lesson, submitting an assessment or attending salah, punctuality demonstrates that we value the opportunities Allah has given us and appreciate the time of those around us.

The Prophet Muhammad, PBUH, is known for his reliability and excellent character. He fulfilled his commitments and encouraged believers to honour their responsibilities. When we are punctual, we build trust with teachers, classmates, colleagues, and family members. It shows that we are dependable and organised.

For students, punctuality has many benefits. Arriving on time allows us to begin learning with a clear focus, reduces stress and helps us make the most of every lesson. Small habits, such as preparing our school bag the night before, setting alarms and planning ahead, can make a significant difference. Success is often built through consistent small actions rather than occasional large efforts.

As we progress through the school year, it is worth reflecting on how we spend our time. Every day presents an opportunity to learn, grow, worship, serve others and



### GEOGRAPHY IN ACTION: STUDENTS EXPLORE THE LOCAL BUSINESS LANDSCAPE

As part of our Geography programme, nine Year 11 students recently participated in a field trip to Mangere Bridge town centre in Week 7, Term 2.

This was an exciting opportunity for students to apply their classroom learning in a real-world setting by interviewing local business owners about the strengths and challenges of operating a business in the area. It was wonderful to see the students embrace the experience with enthusiasm and confidence.

The girls conducted themselves professionally, asked thoughtful questions and engaged positively with members of the community, demonstrating excellent grassroots research skills and growing geographical understanding.

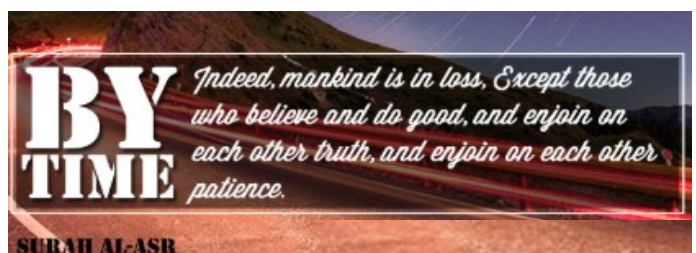
~Ust. Shana

strengthen our relationship with Allah. Those who value their time today are often the ones who achieve their goals tomorrow.

Ultimately, our time in this world is also a trust from Allah. Just as we are accountable for our actions, we will also be accountable for how we used the days, months, and years that Allah granted us. May we strive to be people who use our time wisely, fulfil our responsibilities promptly, and make every moment count in ways that earn the pleasure of Allah ﷻ

### Dua

O Allah, bless our time, place barakah in our efforts and help us to use our days in ways that please You. Grant success to our students, parents, teachers, the wider school community and our ummah, both in this life and the next. Ameen.



## ENERGY RELATED ACTIVITIES IN SCHOOL

The school was awarded the **Mana Ora** grant from Auckland Council to support student-led action projects focused on energy and thereby climate resilience.

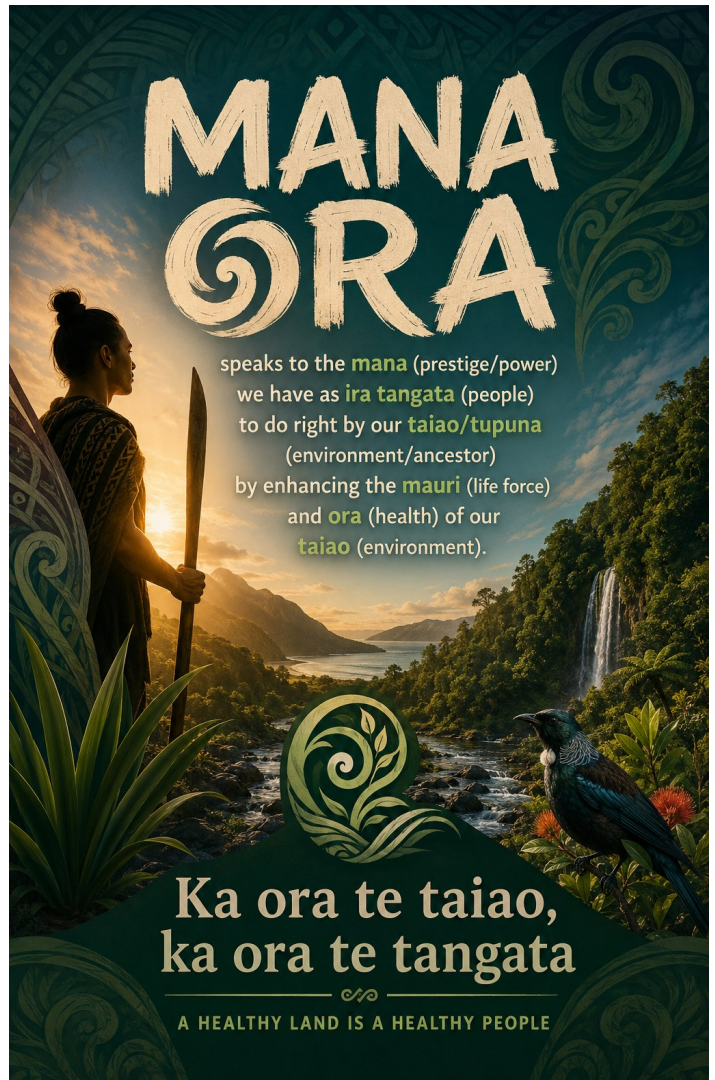
This programme, led by Auckland Council's Sustainable Schools team, aims to help young people and communities build climate resilience.

Some of the activities that student leaders will be carrying out in Terms 2 and 3 include:

- Learning how to conduct an energy audit and analyse the results
- Organising energy awareness competitions
- Demonstrating renewable energy kits around the school
- Showcasing their projects and actions to the wider community

As part of this programme, student leaders took part in the Mana Ora workshop run by Auckland Council. They also had the opportunity to learn how to carry out a school energy audit with guidance from an energy expert.

Through these activities, students will build their confidence and develop a better understanding of how to care for the environment through practical actions that strengthen climate resilience across Tāmaki Makaurau. ~**Ust. Marliya**



The Women in Engineering (WIE) Academy at the University of Auckland is an initiative designed to empower high school women to explore STEM and engineering pathways.

Through hands-on activities, mentorship and real-world engineering experiences, students gain insight into the exciting opportunities available in science, technology, engineering and mathematics. The programme encourages young women to build confidence, develop problem-solving skills and envision themselves as future innovators, engineers and leaders.

A few of my friends and I recently attended the Engineering Academy at the University of Auckland. Throughout the day, we took part in a variety of hands-on activities that introduced us to different areas of engineering and technology.

One of the most interesting activities was building a mechanical hand that could open and close using strings and simple engineering principles.

We also spent time learning Python coding, where we created programs and completed coding challenges.

The day gave us the opportunity to work together, think creatively and solve problems in different ways. It was a great experience to see how engineering and coding are used in real-world situations. Overall, it was an enjoyable and informative day, and it gave us a better understanding of what studying engineering at university might be like.

~**Zaynub Chida** Year 11

## ADVERTISE ON SKOOL LOOP

Zayed College for Girls uses the Skool Loop App and Website to communicate with our school community.

Skool Loop are currently offering advertising opportunities for local businesses across both platforms. These placements help fund the app and website, making them free for the school.

The annual cost is \$295+GST, and all artwork is created for you at no additional cost.

We are offering the opportunity to secure a position within our app and website. There is no obligation, but we would appreciate your consideration.

If you're interested or would like more information, please contact Michelle at [michelle@skoolloop.com](mailto:michelle@skoolloop.com) or 0800 238 379.

**Linewize by Qustodio**  
**Qustodio Free Parent App**

**How to get started**

1. Visit your school's Online Safety Hub
2. Create your free parent account and follow the steps
3. Add Qustodio on your children's personal accounts/devices

Filter and block apps, games and websites  
 Monitor activity timeline, history & screen time  
 Daily time limits for specific apps like youtube, games & social media  
 Receive instant search alerts & new app downloads

Windows Mac Chromebook Android iPhone/iPad Kindle

Create your Free Qustodio account by visiting our online safety hub: <https://zayedcollege.onlinesafetyhub.nz/>

**Downloading the Skool Loop app a step by step guide**

**HOT NEWS, COLD DAYS**  
**Download Our School App This Winter**

**With our Skool Loop app!**  
 Download today to keep up to date with school information. Notices, newsletters, absentee notifications and much more.

Once you have downloaded the Skool Loop App, via either your Google Play or App store, please follow the below instructions to select your school

1. Open the Skool Loop App - you will land on a welcome page.
2. Click the 'Select your schools' this will bring you to a menu you can either search your school or follow the country/region prompts.
3. Once you reach your school, select it with the tick on the right hand side. You can select as many schools as required.
4. Tap the 'select schools' button in the top right corner.
5. Tap the big orange choose button. This will load your school and bring you to the settings page.
6. Subscribe to the groups that are relevant to you, then click the 'go back' button on your phone, which will bring you to the main screen of your schools app.
7. Use the circular arrow button at the top of the main screen to toggle between your chosen schools.

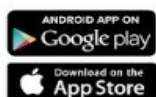
**To subscribe to groups as an existing user:**

1. Go to the 'Settings' tile in the bottom right hand corner of the Home Screen
2. Go to 'Subscribe to groups'
3. Tap to select the group/s you would like to receive notifications from
4. You're good to go - you will now receive all notices sent to the groups you have subscribed to

**NEED MORE HELP OR INFORMATION?**  
 Call Skool Loop on 0800 238 379

**SKOOL LOOP**

**Simple free download**  
 Scan the QR code or In Google play & App Store search 'Skool Loop' & choose our school once installed.



START YOUR DAY WITH  
**BISMILLAH**

**DO YOU NEED HELP WITH TRANSPORT?**

To and from Avondale Masjid  
**Arifa** - 021 023 26784

Mt Roskill, New Windsor, Mt Albert  
**Fowzia** - 021 2604528

Manurewa, Clendon, Weymouth  
**Nisha** - 021 024 149770

New Windsor, Avondale, Maioro Rd, Mount Roskill, New Lynn, Blockhouse Bay, Hillsborough.  
**Manar** - 021 083 85857