



Zayed College for Girls

ZAYED COLLEGE FOR GIRLS

EDUCATE A WOMAN, EDUCATE A NATION

NEWSLETTER

14 AUGUST

2026

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PRINCIPAL'S MESSAGE

Assalamu Alaikum wa Rahmatullahi wa Barakatuhu, nau mai, hoki mai.

We begin by praising Allah Subhana wa Ta'Ala and expressing our deepest gratitude for His countless blessings,

Alhamdulillah.

As we approach the end of Week 4, Term 3, I hope our students, staff and whānau had a positive start to the term and are working toward another productive and rewarding term at Zayed College for Girls.

As we enter the heart of winter, I would like to remind our Zayed College community of the importance of attending school every day and being on time. Every day matters. Regular attendance has a direct impact on learning, progress, relationships and student's sense of belonging. We encourage parents and whānau to support their daughters to attend school consistently, even when the weather is challenging.

Please also take extra care during these colder months. Warm clothing, healthy routines, sufficient rest and good hygiene are particularly important at this time of year. If your daughter is genuinely unwell, please keep her at home and inform the school.

Welcoming Rabi' al-Awwal

We extend our warmest greetings to our students, staff and families as we welcome Rabi' al-Awwal, a significant month in the Islamic calendar.

It is a month in which Muslims reflect particularly on the life, character and teachings of Prophet Muhammad, Sallallahu Alayhi wa Salam, and the qualities of mercy, compassion, patience, kindness and service that he modelled.

May this month provide us with opportunities to strengthen our connection to the Seerah, increase our love and appreciation for the Prophet Sallallahu Alayhi wa Salam and reflect on how we can embody his beautiful character in our daily lives.

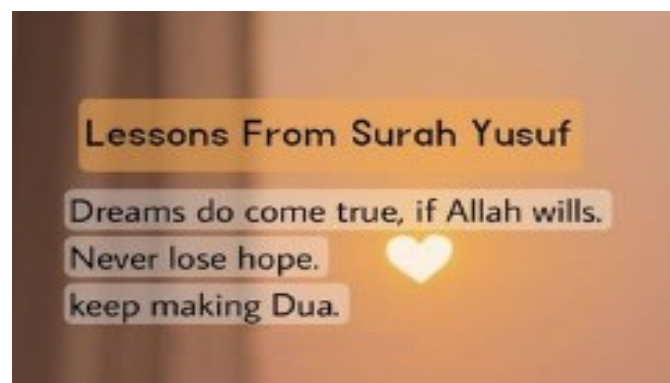
May Allah Subhana wa Ta'Ala bless our students, families and wider community with peace, guidance and barakah. Ameen.

Our Focus for Term 3

Term 3 is an important and purposeful term for us as a school. Our key areas of focus include:

- Strengthening teaching and learning and continuing to improve pedagogical practice.
- Using classroom observations and feedback to support ongoing teacher development.
- Closely tracking student progress, particularly for our senior students.
- Improving regular attendance and punctuality.
- Continuing to strengthen student wellbeing and pastoral support.
- Building leadership capability and capacity across the school.
- Maintaining and further developing our positive and collaborative staff culture.
- Strengthening our engagement with parents, whānau and the wider community.

A significant focus this term is also our preparation for the ERO school visit on 7 September. Teams across the school have been working collaboratively to build on the improvements identified through our earlier discussions and to ensure that our systems, processes and practices continue to support positive outcomes for our ākonga.



Celebrating Our Achievements

There have already been some wonderful achievements and developments across the school:

Managing National Assessment Review

Our Managing National Assessment (MNA) review has been very positive. The draft report indicates that the school is effectively meeting the requirements for the Consent to Assess Against Standards and that no significant issues were identified in our management of national assessment.

This is a wonderful reflection of the systems and processes established by our senior teachers. A special Jazak Allah khairan to Ustadah Fawziyyah (Assistant Principal - Curriculum and our Principal's Nominee) and the senior teaching team for their ongoing hard work, commitment and attention to detail in this area.

Spoken Word Competition

Our students have been working exceptionally hard in preparation for the Spoken Word Competition – Word: The Front Line 2026.

We wish our students and Ustadah Rehab all the very best for the semi-finals on 15 August.

It is wonderful to see our students developing confidence in both their writing and presentation skills and we acknowledge the tremendous effort being put in by both students and staff in preparation for this event.

Parent and Whānau Engagement

We have also been pleased with the positive feedback received through our parent survey and engagement opportunities. The feedback so far indicates a favourable level of satisfaction with students' learning and engagement.

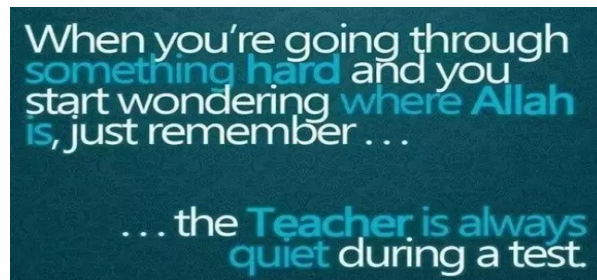
Our recent conversations with parents and whānau were particularly encouraging, with positive and constructive discussions taking place between families and teachers.

Thank you to our parents and whānau for taking the time to engage with us and share your perspectives.

Teaching and Learning

Our teachers continue to engage in professional learning and development, including recent learning around neurodiversity and assessment for learning. We are committed to ensuring that our teaching approaches respond to the diverse learning needs of our ākonga.

Classroom observations are also well underway as part of our ongoing focus on teaching and learning improvement and our preparation for the ERO visit. Teachers are receiving individual feedback and feedforward to support their continued professional growth.



Student Wellbeing and Prayer Arrangements

With the colder winter weather, prayers are now being held in the atrium to provide a warmer and more comfortable space for our students.

We have also had a very successful implementation of our non-prayer space, with our senior students taking greater accountability. Non-praying students are engaging in meaningful conversations around Islamic practices and hadith, guided by our Ustadas. This has been a positive development in supporting students' understanding and engagement.

Farewell to Ustadah Fatimah

We would like to acknowledge Ustadah Fatimah, our Teacher Aide, who will be leaving us on 27 August to embark on her next educational journey.

We sincerely thank Ustadah Fatimah for her dedication, hard work and passion, which she has consistently demonstrated in her work with our students and wider school community. Her contribution has been greatly appreciated, and we will certainly miss having her as part of our Zayed College team.

We wish Ustadah Fatimah every success and happiness in this next chapter of her journey. May Allah Subhana wa Ta'ala bless her with a wonderful future ahead and guide her in all that she undertakes, Ameen.

N4L Network Upgrade

Our N4L network upgrade will take place between 24–27 August. During this period, the school's internet will be unavailable while the upgrade work is carried out.

We apologise for any inconvenience this may cause. Lessons will continue as normal, with teachers having

appropriate paper-based resources and alternative arrangements in place during this period.

It is important to emphasise that students are expected to attend school as usual. Classes will continue according to the normal timetable and learning will continue despite the temporary internet outage.

We appreciate everyone's patience and understanding while this important infrastructure work is completed.

Looking Ahead

Plenty is happening across the school over the coming weeks. Some of the highlights include:

Work Ready Barista Course: 20–21 August for selected Year 11 and 12 students, providing valuable workplace skills and the opportunity to gain 10 Level 2 NCEA credits.

World Mosque Day: 21 August.

N4L Network Upgrade: 24–27 August. Internet access will be temporarily unavailable while the upgrade takes place.

Mini Market Day: Weeks 7 and 8, providing our Year 9 budding entrepreneurs with an opportunity to develop their enterprise skills.

ERO School Visit: 7 September.

CAA English and Mathematics examinations: Week 8, with students preparing both at school and at home.

Marae visit: Week 9 for selected students as part of their learning experiences.

Student Leadership applications: Week 9.

Senior Practice Derived Grade Examinations: 23–25 September.

Year 12 Fun Day: Week 10.

Year 7 and 8 community service: Week 10 at George Cox Reserve.

Fire drill: Week 10 as part of our ongoing health and safety practices.

Digital Citizenship

Term 3's focus is also on Digital Citizenship. Students will be learning about responsible and safe online behaviour, digital footprints, online safety and making positive choices in digital spaces.

This is an increasingly important area as we support our young people to navigate technology responsibly and respectfully. We encourage parents to continue these conversations at home and to support their daughters in making safe and positive choices online.

A Community of Learning

As always, our success depends on the partnership between students, staff, parents, whānau and our wider community.

We are grateful for the support and trust of our families as we continue to work together to provide the best possible education and opportunities for our girls.

Let us make the most of every day this term. Every lesson, every conversation, every opportunity and every day of attendance matters.

May Allah Subhana wa Ta'Ala continue to bless Zayed College for Girls, protect our students and staff and grant our ākongā success, confidence and excellence in all that they do, Ameen.

Jazakum Allah khairan for your continued support.

Nga mihi nui, Assalamu Alaikum wa Rahmatullahi wa Barakatuhu

Ustadha Nazmeen Ahmad

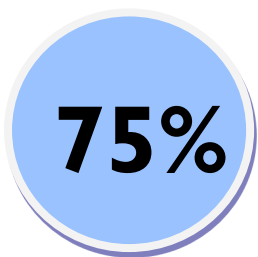
Principal



Abu Hurairah narrated that the Messenger of Allah said:

"Whoever relieves a Muslim of a burden from the burdens of the world, Allah will relieve him of a burden from the burdens on the Day of Judgement. And whoever helps ease a difficulty in the world, Allah will grant him ease from a difficulty in the world and in the Hereafter. And whoever covers (the faults of) a Muslim, Allah will cover (his faults) for him in the world and the Hereafter. And Allah is engaged in helping the worshipper as long as the worshipper is engaged in helping his brother."

Reference : Jami` at-Tirmidhi 1930
In-book reference : Book 27, Hadith 36



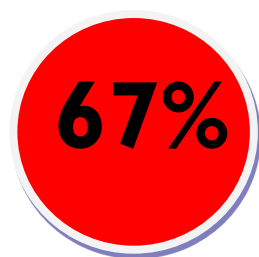
2026 Regular Attendance Target



Overall Regular Attendance – Term Two



Highest Attendance Day



Lowest Attendance Day

ATTENDANCE MATTERS – TERM TWO 2026

Celebrating progress and looking ahead to Term Three at Zayed College for Girls, we recognise that regular attendance is an important part of student success, learning and wellbeing. Every day at school provides an opportunity for our students to learn, connect, participate and grow.

During Term Two, our overall **Regular Attendance rate was 66%** against our 2026 target of 75%. While there is still progress to be made, we are encouraged by the commitment shown by many of our students and families throughout the term.

Year Levels and Form Classes

Three year levels achieved strong overall attendance results:

Year 7	93.39%	Year 12	87.03%
Year 11	93.05%	Year 13	87.38%,
Year 8	91.04%	Year 10	86.67%
		Year 9	86.2%

We are pleased to see strong attendance across our Form classes, with three classes achieving attendance rates above 90%. In particular:

8ASK (93.32%), 11RAI (93.11%) and 12MAI(91.36%).

We also acknowledge the positive attendance levels across our other form classes with **all classes recorded at 84% or higher.**

We would like to acknowledge and congratulate the students who maintained excellent attendance throughout the term.

Every Day Counts

Term Two included a number of important school events including the Qur'an Competition, Athletics Day, Cultural Day and exams, which contributed to fluctuations in daily attendance. The **highest attendance day of the term reached an impressive 98%** while **the lowest was 67%.**

These figures remind us that attendance can change from day to day and that every day really does count.

A Fresh Start for Term Three

In Term Three, we encourage every student to make attendance a priority. Arriving at school every day, on time and ready to learn, is one of the simplest ways students can support their own success.

To our students and families, thank you for your continued support. If there are circumstances or barriers affecting your daughter's attendance, please reach out to the school so that we can work together to find ways to support her.

Let's make Term Three our strongest term yet — one day, one lesson and one opportunity at a time. Every day counts. Every student matters. Every day is an opportunity to succeed In Shaa Allah.

~Ust Lina

ABSENCES

When your child is away from school, parents and caregivers will receive a text message notification requesting an explanation for the absence. If no response is received, and the absence remains unexplained, your daughter will be marked as Truant in the school attendance system.

A student is considered truant when they are absent without explanation or permission from a parent or caregiver.

We encourage families to respond to absence notifications promptly to ensure attendance records are accurate and up to date. Your cooperation and timely communication supports the care and safety of all students.

If no valid note or reasonable explanation is provided, the question mark will be updated to a 'T' (Truant) on the attendance record. Let's work together to stay responsible and keep attendance accurate!

OFFICE REMINDERS

No **Panadol** is available from the school office. Students are allowed to bring Panadol from home if they need to.

Heat packs/wheatbags are not available however if a student brings their own, we are happy to heat them up.

No Hot Water bottles are permitted at school for health and safety reasons

Sanitary products are available free of charge.

Students are encouraged to bring a **named water bottle** to school each day, as disposable cups are not provided. A water bottle refill station is available in the atrium.

For health and safety reasons, we are **unable to heat or reheat food brought from home**. Please ensure your child brings food that is ready to eat.

Biryani orders must be placed and paid for either Thursday during breaktimes or before 8:30am on Friday.

The masjid only supplies large sizes for \$8.00 each. Cash only as money is collected by our local Masjid.

FYI. The **school bank account number** is
BNZ: 02-0124-0100679-00
Reference: Child's Full Name
Code: Year Level

Remember: The office is a busy workplace; students should wait quietly and patiently for assistance.



**Registered nurse –
Darlene Tuake**

**Wednesday 11:30 –
1:30pm**



School visits. If you would like your daughter to see the health nurse about any of the below, please email admin@zayedcollege.school.nz. Confidentiality guaranteed.

What we treat:

- Scabies, Eczema, Infected sores, Boils
- Strep throat
- Head lice
- Asthma
- Hayfever
- Referrals for ear and eye health
- Blood pressure, weight, height, pulse, Heart rate

DO YOU NEED HELP WITH TRANSPORT?

To and from Avondale Masjid

Arifa - 021 023 26784

Mt Roskill, New Windsor, Mt Albert

Fowzia - 021 2604528

Manurewa, Clendon, Weymouth

Nisha - 021 024 149770

New Windsor, Avondale, Maoro Rd, Mount
Roskill, New Lynn, Blockhouse Bay, Hillsborough.

Manar - 021 083 85857

We have students in need of transport from the Glendene, Flatbush, East Tamaki and Papatoetoe close to Papatoetoe Intermediate area. Please contact the school if you can help.

Student Pick-Up Restriction between 2:05 – 2:35 PM

Parents and caregivers are kindly reminded **not to pick up their daughter/s between 2:05 pm and 2:35 pm.**

This time is **reserved for Salat (prayer)** and we will not remove students once Salat has begun.

If your child has an urgent appointment, please ensure they are collected before 2:05 pm.

Thank you for your understanding and cooperation in respecting this important time.

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