



ZAYED COLLEGE FOR GIRLS

EDUCATE A WOMAN, EDUCATE A NATION

NEWSLETTER

30 MAY
2025

44 Westney Road, Mangere, Auckland. P: 09 2550904 E: admin@zayedcollege.school.nz

Assalamu Alaikum wa Rahmatullahi
wa Barakatuahu

Dear Parents and Caregivers,
I'd like to take this opportunity to
sincerely thank you all for your
incredible support in making Satur-
day's Whānau Engagement Day such a great success.



It was fantastic to see so many of you there, along with
your tamariki. Your presence helped create a vibrant,
welcoming atmosphere and truly brought the day to life.

We were lucky to be blessed with sunshine, and that
certainly added to the fun and energy of the day. From
the bouncy castles, ice creams, sausages, and ice blocks
to the face painting and henna stations—there was
something for everyone to enjoy. It was clear how much
the students loved being there, and your engagement as
parents made all the difference.

A sincere thank you to **Br Naushad Ali** of **Get Fresh** for
generously donating all the sausages for our event.

There was also a wealth of useful information available
for families, and it was especially heartwarming to see
new families—some new to the school and even to the
country—feeling welcomed and included. The positive
feedback we received on the day reflected the sense of
connection, community, and joy that filled the space.

Thank you all for taking time out of your weekend to be
part of the day. We're so proud to be part of such a
supportive, engaged school community.

Ngā mihi nui for helping make this day so memorable
for our akonga and their whānau.

JazakumAllah Khairan
Ust Nazmeen Ahmed
Acting Principal

THANK YOU
thank you
SO MUCH!

We invite all families to follow our school on Facebook. Follow, like, and share our posts to help spread the word and support our school community.

Your engagement helps us celebrate the great things happening at our school and keep everyone informed!

<https://www.facebook.com/ZayedCollege>

Important School Closure Dates June 2025

Please take note of the upcoming school closures in June due to public holidays and Eid Ul Adha observances:

Monday, 2 June
King's Birthday – Public Holiday
School will be closed.

Monday, 9 June & Tuesday, 10 June
Eid Observance
School will be closed on both days.

Friday, 20 June
Matariki – Public Holiday
School will be closed.

We appreciate your understanding and support in observing these important dates. If you have any questions, please don't hesitate to contact the school office.

Jun 12 - 19	Mid Term Exams
Jun 27	End of Term Two

TERM THREE
Monday 14 July to Friday 19 September
Public holidays: None
School holidays Saturday 20 September to Sunday 5 October

ATTENDANCE MATTERS

In our last school assembly, to encourage and celebrate consistent school attendance we wanted to recognise students who are showing up and giving their best each day!

The Top 10 students with the highest attendance across the school in term 1 received a certificate to acknowledge their outstanding consistency.

To keep the momentum going, we stepped things up this term with an Attendance Incentive Program.

The Top 10 students with the highest attendance across the school at the end of term 2 will receive a gift voucher and a certificate.

The Kaitiaki class that achieves 91% attendance or higher will be treated to a pizza lunch in Term 3!

All Kaitiaki classes will be eligible for the reward—so there could be more than one winning group!

Winners will be announced at our end-of-term student assembly.

Let's continue showing up, supporting each other, and making every school day count!

Other Attendance Matters

Eid Ul Fitr - please ignore attendance reminders regarding Tuesday 1st of April, the school was closed on this day and your attendance rates are not affected.

What Do the Question Marks Mean on Student Timetables?

All students receive a notification when a question mark (?) appears on their timetable. This symbol indicates that they were either not present in class or their attendance was not marked by the teacher.

In the first instance, students must follow up with the subject teacher for the class where the question mark appeared.

If a student is scheduled to be somewhere other than their regular class (e.g. attending another school activity), they are expected to:

- Inform the subject teacher in advance, and
- Provide a note from the teacher or staff member they were with, confirming their attendance elsewhere.

Important:

If no valid note or reasonable explanation is provided, the question mark will be updated to a 'T' (Truant*) on the attendance record. Let's work together to stay responsible and keep attendance accurate!

Attendance Notifications for Absences

When your child is away from school, parents and caregivers will receive a text message notification requesting an explanation for the absence. Moving forward, if no response is received, and the absence remains unexplained, your daughter will be marked as Truant in the school attendance system.

What does 'Truant' mean?

A student is considered truant when they are absent without explanation or permission from a parent or caregiver.

We encourage families to respond to absence notifications promptly to ensure attendance records are accurate and up to date. Your cooperation and timely communication supports the care and safety of all students.

If you have any questions regarding attendance, feel free to contact me on 092550904 (at ext 212 before 2pm) or email me at linat@zayedcollege.school.nz. ~ Ust Lina Toi, Attendance Officer



FROM THE COUNSELLING ROOM

Healthy Friendships

Healthy friendships are so important to our girls.

However, some friendships can sometimes become very complicated and can create problems – especially between the ages of 11 and 16: jealousy, feeling left out, gossip, mean girls, especially if encouraged by a student in the group who is seen as the leader, is popular and has influence. Every girl will know who these people are. They are often envied/feared/admired because they are pretty, talented, confident, and sometimes very intelligent.

They can also be manipulative and arrogant and behave like a bully. Unfortunately, girls who feel rejected by the “cool group” can internalize feelings of inadequacy, inferiority and insecurity, which leads to low self-esteem, shame and unhappiness.

Talk to your daughter/s about the difference between toxic and healthy friendships, for example:



A friend should be someone who you can be yourself with, who wants to see you happy and is someone you can trust – is loyal, and is positive and supportive, and does not try to “own” you. Friendship is not conditional – no-one else should decide for you who you can talk to or what you should say or who can or cannot be in the group.

Always distrust girls who constantly gossip and bad mouth other girls, or encourage antisocial behaviour.

Be brave enough to say something if someone is being mean – remember your Deen, and the morals and values we all aim to live by. Being a good friend also means encouraging others not to be a bully or to act in a way that is hurtful to another person.

* You don't have to be liked by everyone. Be yourself.

Aim to be kind and respectful; to include others, especially new girls; to show empathy; to give praise and encouragement and to celebrate the success of others.

Parents, carefully manage online activity, as a lot of relational aggression happens out of school hours, in cyberspace, on social media platforms. Set clear boundaries around the time spent on technology.

Create opportunities for children to meet other young people outside of school: at madrasa; playing in sports teams; learning new skills of various kinds; volunteering in the community.

Our social well-being is very important. Creating positive and co-operative relationships with others, within the family, at school and in the community, helps us to feel connected and contributes to a greater sense of belonging and purpose. Self-esteem develops, stress levels and anxiety decrease, friendly networks provide support when needed - and life satisfaction increases!

~ Ust Sandy

ACADEMIC AWARD

The Academic Awards Night held on May 5, recognised students from diverse ethnic backgrounds who performed highly in their NCEA Level 2 (or higher), or International Baccalaureate, or Cambridge exams in 2024.

Congratulations to Year 13 students, **Amina Osman** and **Amira Mohammed**, we are delighted to celebrate in your academic achievements.

The Academic Awards are organized by the Aotearoa Resettled Community Coalition (ARCC) in partnership with the Ministry of Education.



URGENT TRANSPORT REQUIRED

We have students urgently needing transport in Mt Eden, Papatoetoe (Otahuhu end), Mangere, Avondale and New Windsor.

If you can help, please contact the office on 09 2550904 Or email admin@zayedcollege.school.nz Attn Ust Lina

VIRTUES OF DHUL HIJJAH

The month of Dhul Hijjah is the twelfth and final month of the Islamic calendar, and one of the four sacred months in Islam. It is a time of immense spiritual significance, containing two of the most revered events in our faith: the first ten days of Dhul Hijjah—which include the Day of Arafah—and the celebration of Eid al-Adha.

The Prophet said: “There are no days in which righteous deeds are more beloved to Allah than these (ten) days.” – Abu Dawud.

Through this Hadith, the Prophet encourages us to increase in worship, perform righteous deeds, and extend kindness and support to those in need, especially our vulnerable and poor brothers and sisters.

In the Qur’an, Allah Subhana wa Ta’Ala highlights the greatness of these days by swearing an oath:

“By the dawn; And [by] the ten nights.” – Surah Al-Fajr, Ayat 1-2.

This divine oath emphasizes the immense value and blessed status of the first ten days of Dhul Hijjah. These days are a unique opportunity for every believer to reap tremendous spiritual rewards and gain closeness to their Creator.

May we all strive to make the most of these sacred days with sincere worship, charity, and reflection.



DUHR / JUMU’AH SALAH TIMES

Monday to Friday (including Jumu’ah):

2:00 PM – 2:30 PM

We kindly ask parents and caregivers **not to pick up their child/children during Salah time**. Students will not be called out of Salah, whether they are participating in prayer or not.

If your child has an urgent appointment, please ensure they are picked up **before** the Salah period begins.

Thank you for your understanding and cooperation.



UNIFORM AND DEVICE EXPECTATIONS

To maintain a focused and respectful learning environment, we ask that all students adhere to the following expectations:

- Mobile phones should only be brought to school if necessary and not used during school hours.
- Pyjamas are not suitable under the school uniform. Instead, we recommend wearing warm, appropriate underlayers such as thermals, tights, socks etc.
- Hoodies are not part of the school uniform and will be confiscated if worn. A school uniform jacket is a great investment for warmth and comfort.

We appreciate your cooperation in helping uphold our school values and standards.

HEALTHY EATING GUIDELINES

At Zayed College for Girls, we are committed to promoting healthy eating and nutrition among our students, in line with the Education (School Boards) Regulations 2020, Regulation 20. We believe that educating students about nutrition and encouraging healthy, active lifestyles contributes not only to their personal success and wellbeing but also to a healthier community overall.

To support this, the following items are **not permitted** at school:

- Fizzy drinks or energy drinks
- Sweets (e.g., lollies, lollipops, etc.)
- Chewing gum
- Food delivery services such as Uber Eats or any similar Service’.

Parents may drop off food only if a student has forgotten their lunch, but this should not occur regularly. We encourage our students to take responsibility for bringing their own meals each day.

Thank you for supporting our efforts to create a healthy, responsible learning environment.

[Healthy-Food-and-Drink-Guidance-SCHOOLS.pdf](#)